

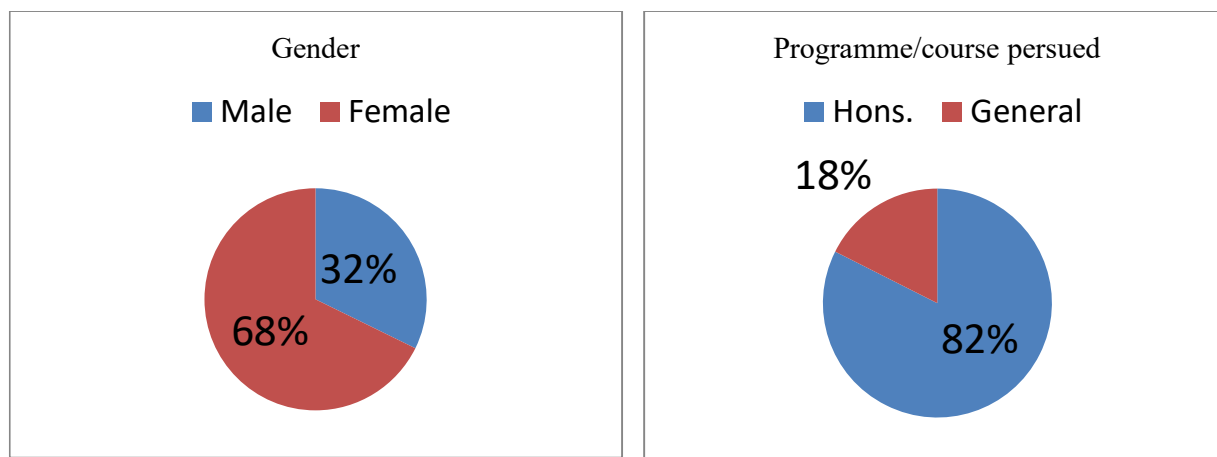
STUDENT SATISFACTION SURVEY: 2022-2023

This report is based on feedback taken from 125 students regarding Teaching – Learning and Evaluation. They were requested to respond to all the questions (20 discrete choice each with five options and one open ended question requiring three suggestions for improvement in teaching learning) with their sincere effort and thought. Discrete choice responses were scaled following Likert system where the greater number representing better evaluation.

Sample characteristics:

Total sample size: 125

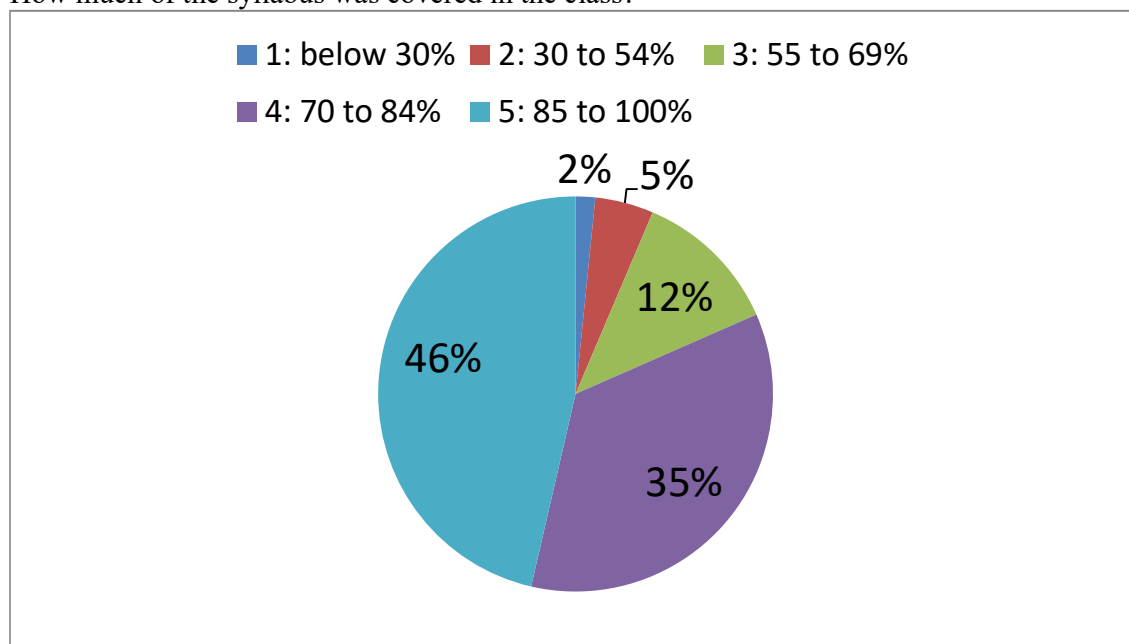
Following pie charts show samples classified as per gender and course.



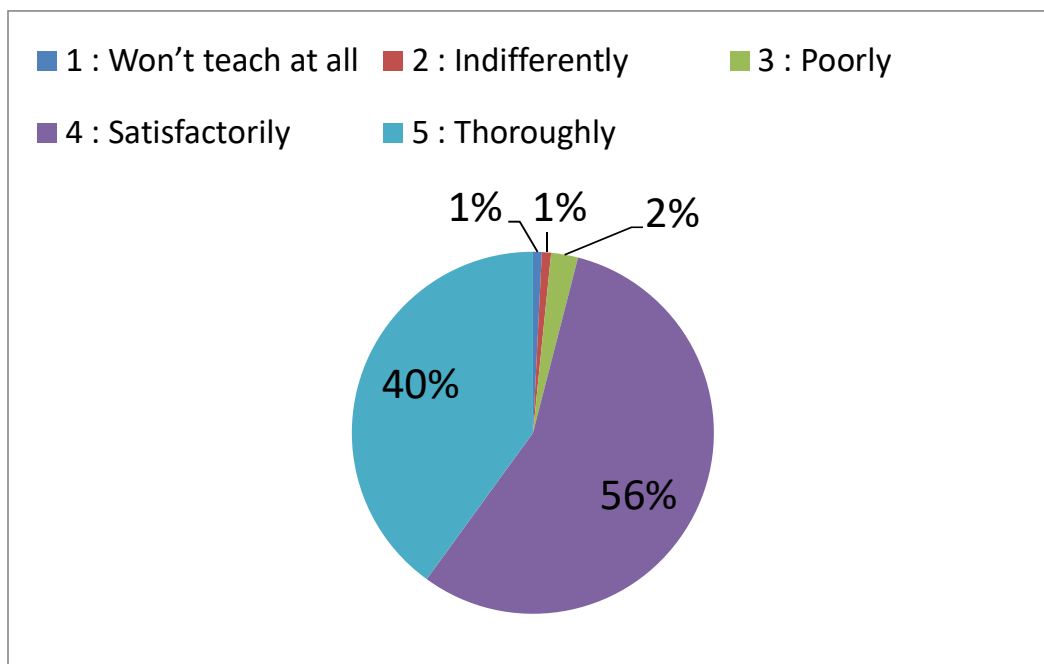
Pie charts showing percentage distribution of responses:

Following pie charts show discrete choice questions and percentage of respondents responding for each option.

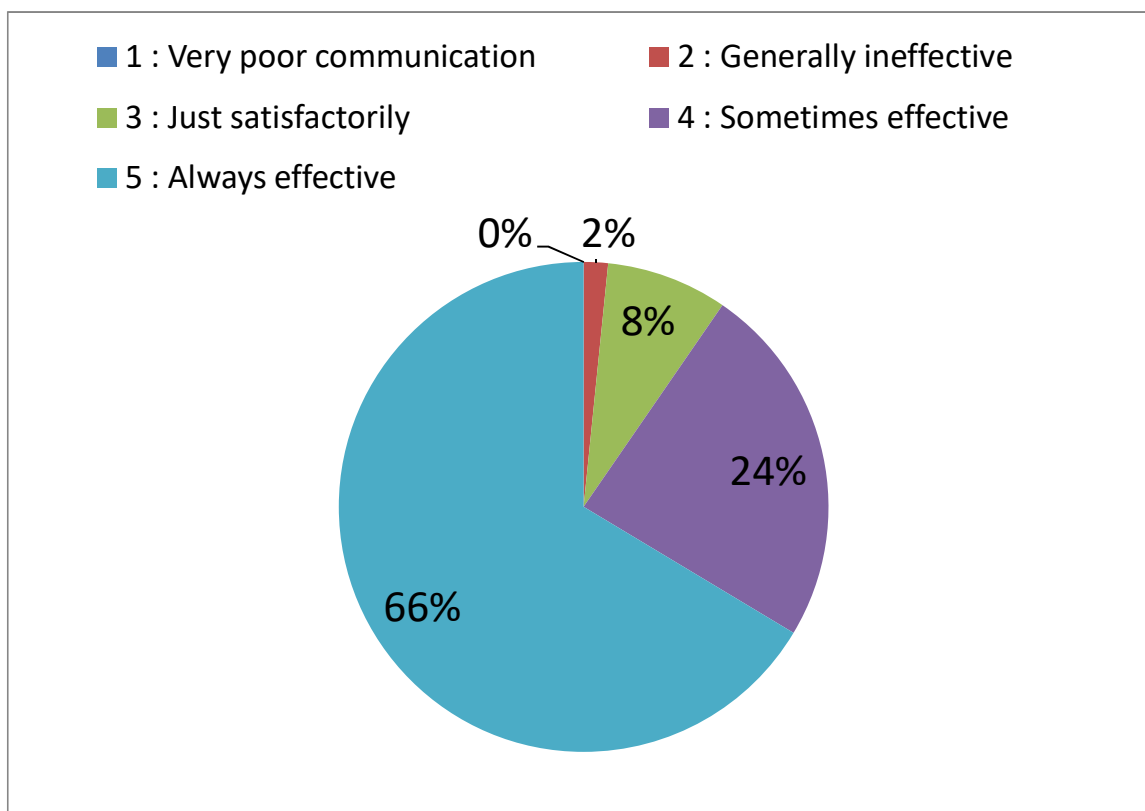
1. How much of the syllabus was covered in the class?



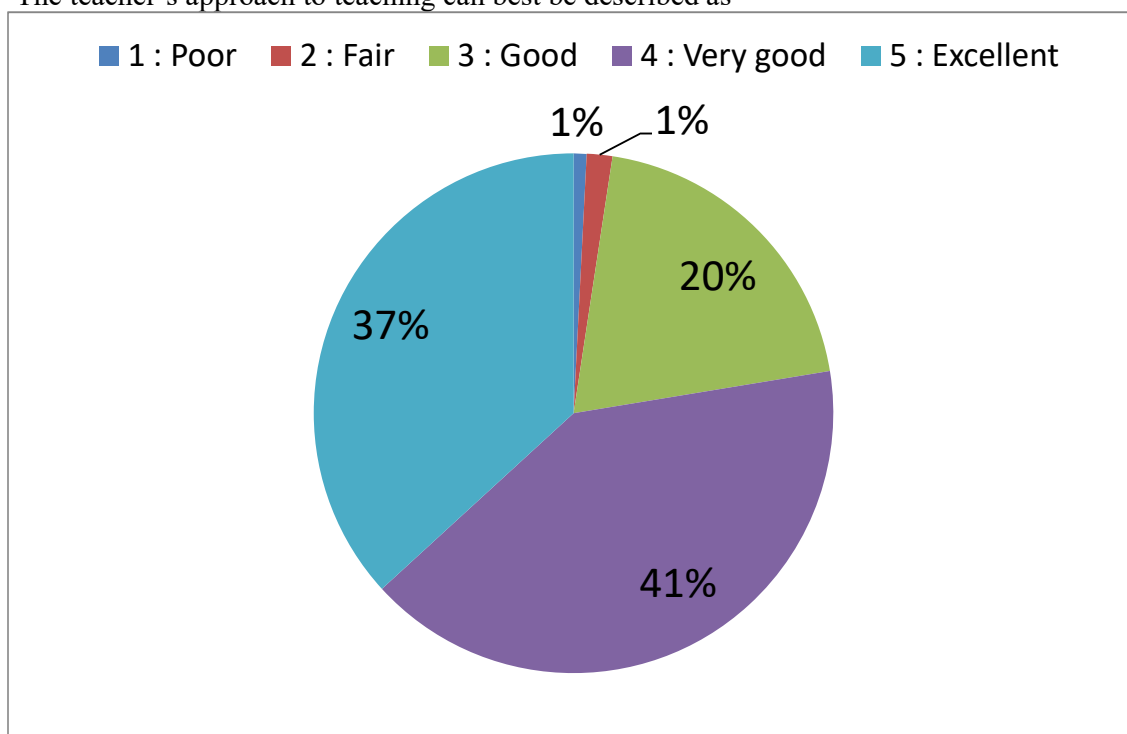
2. How well did the teachers prepare for the classes?



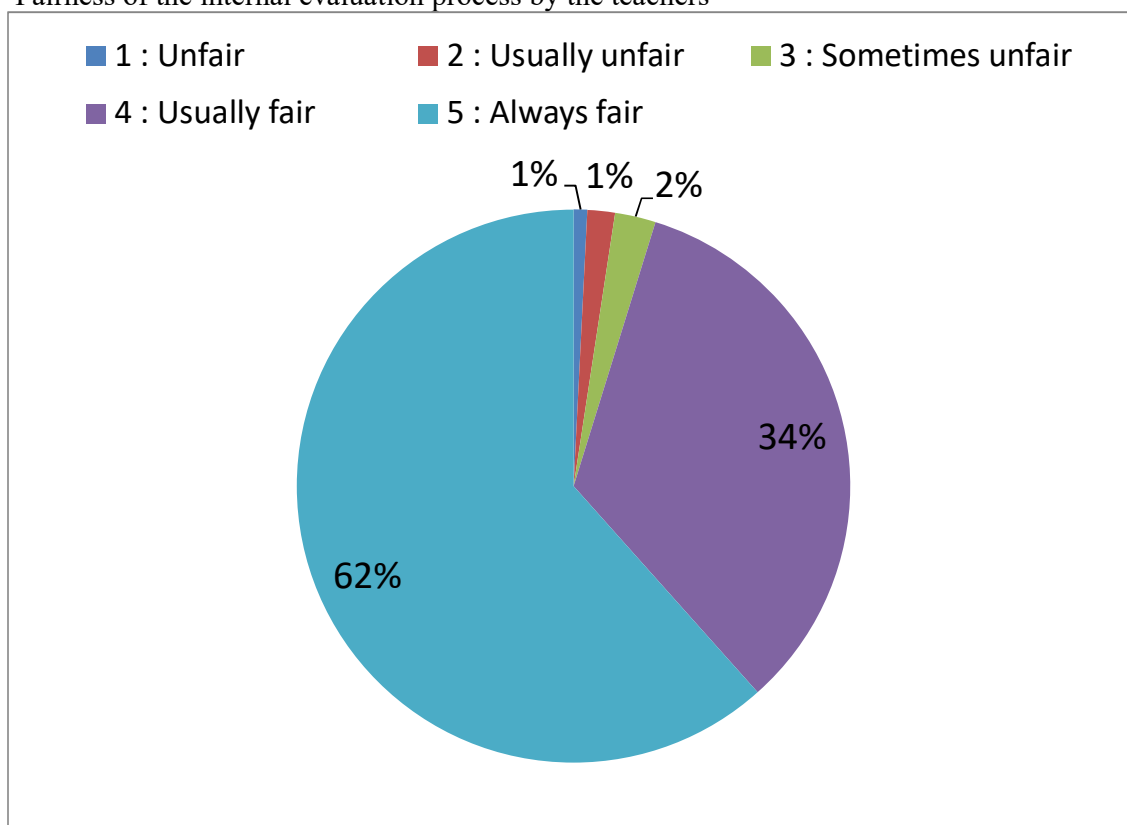
3. How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as

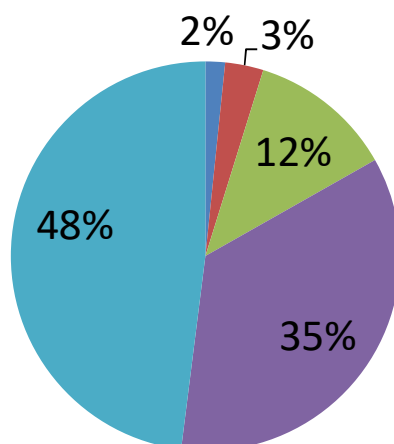


5. Fairness of the internal evaluation process by the teachers



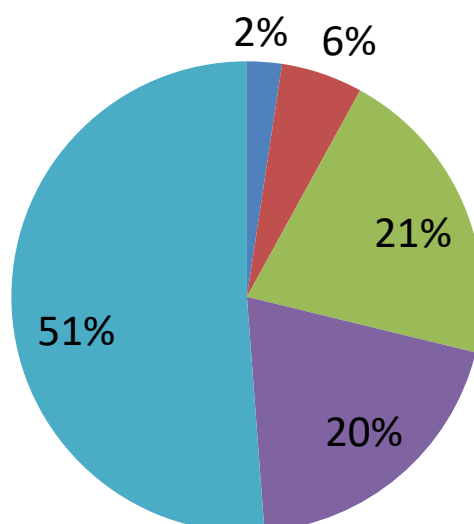
6. Was your performance in assignments discussed with you?

1 : Never 2 : Rarely
3 : Occasionally/Sometimes 4 : Usually
5 : Every time

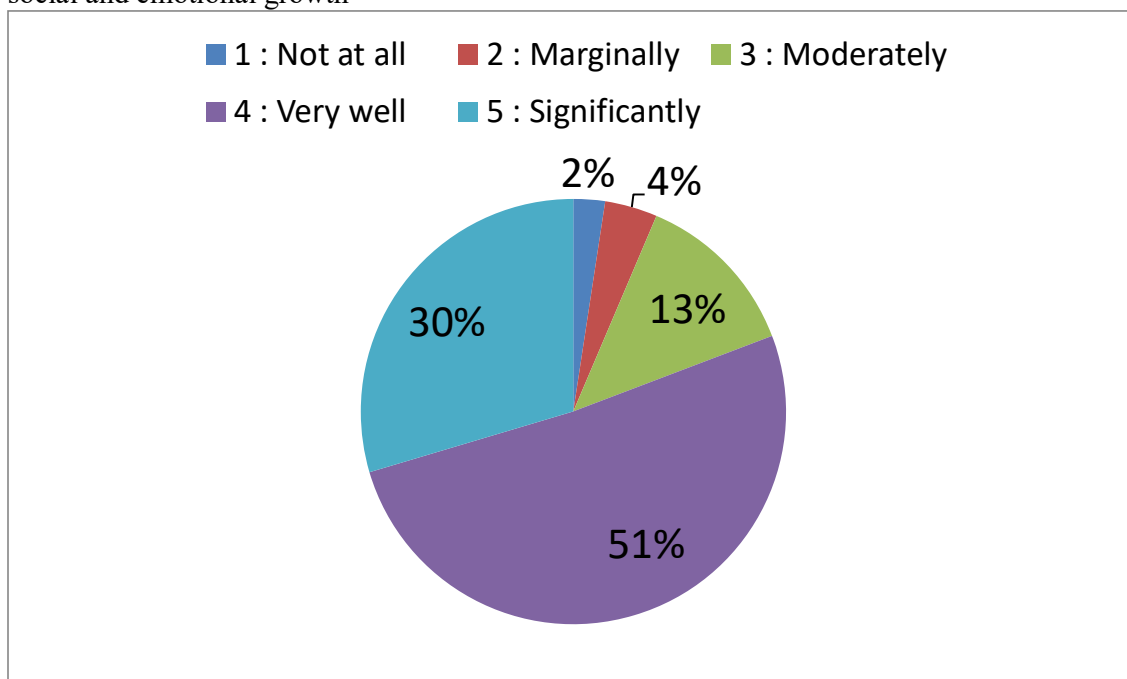


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

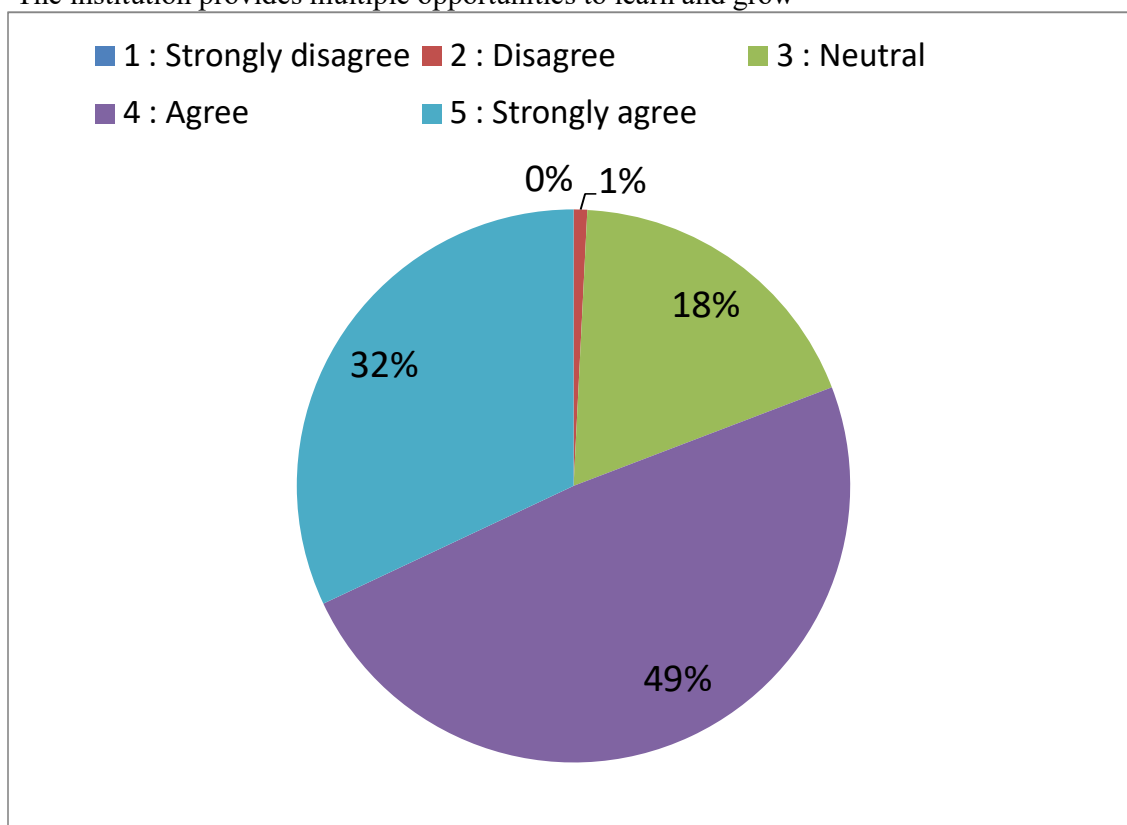
1 : Never 2 : Rarely 3 : Sometimes 4 : Often 5 : Regularly



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

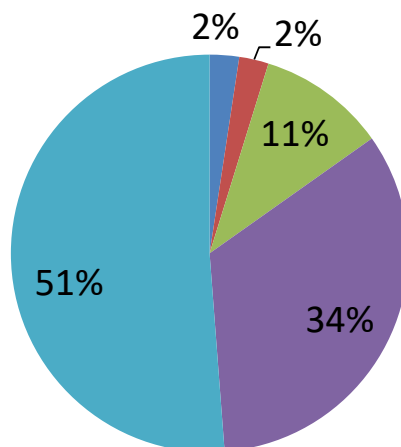


9. The institution provides multiple opportunities to learn and grow



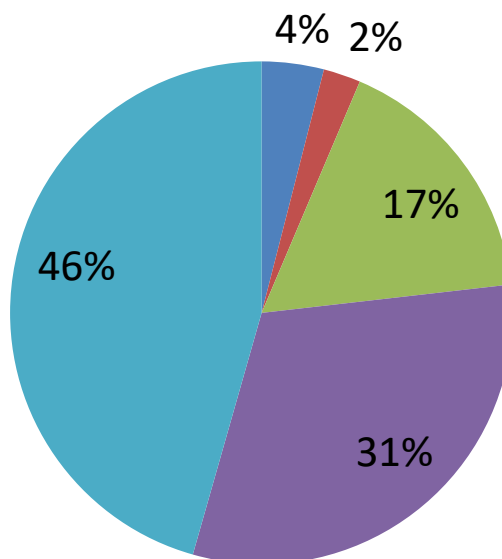
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 1 : Never
- 2 : Rarely
- 3 : Occasionally/Sometimes
- 4 : Usually
- 5 : Every time

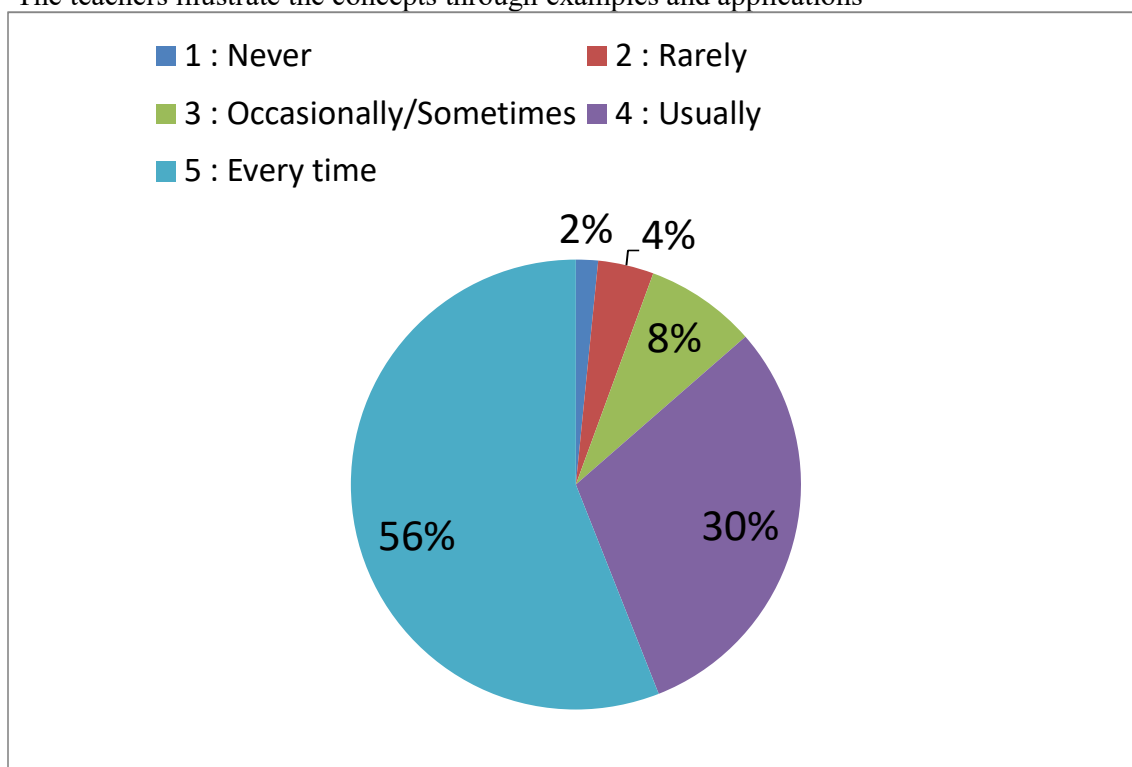


11. Your mentor does a necessary follow-up with an assigned task to you

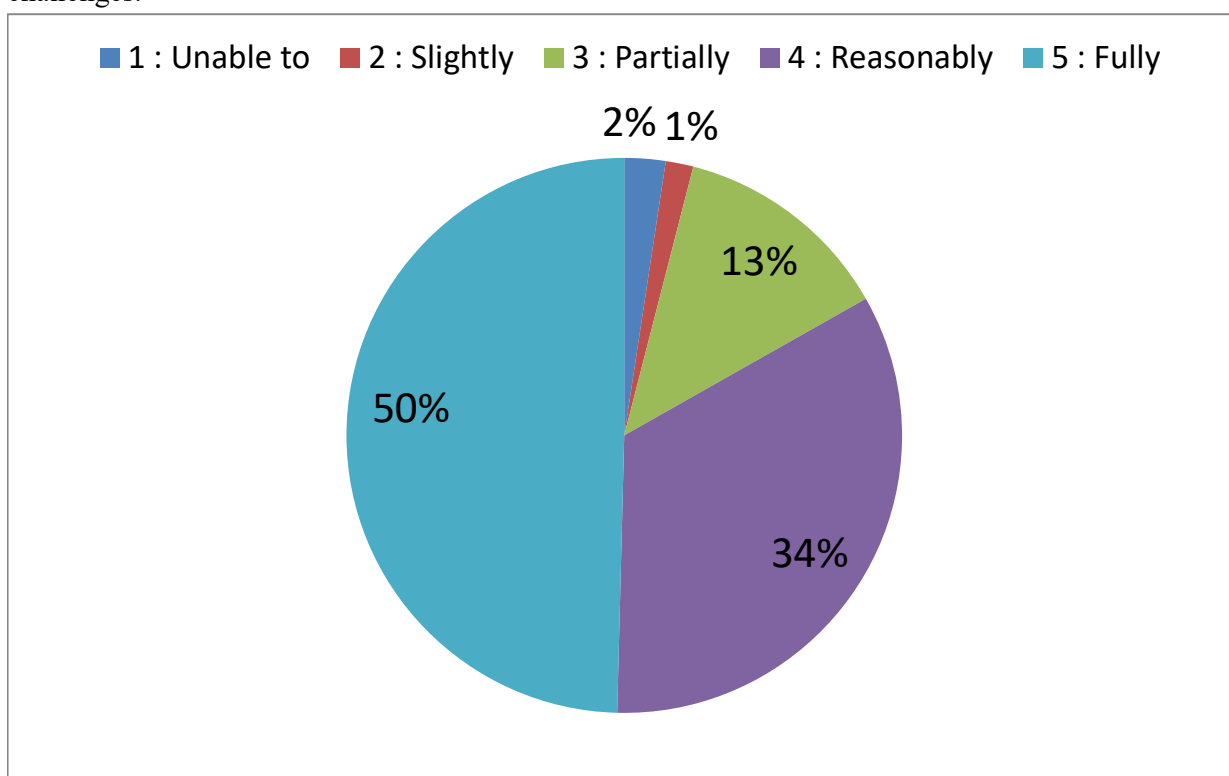
- 1 : I don't have a mentor
- 2 : Rarely
- 3 : Occasionally/Sometimes
- 4 : Usually
- 5 : Every time



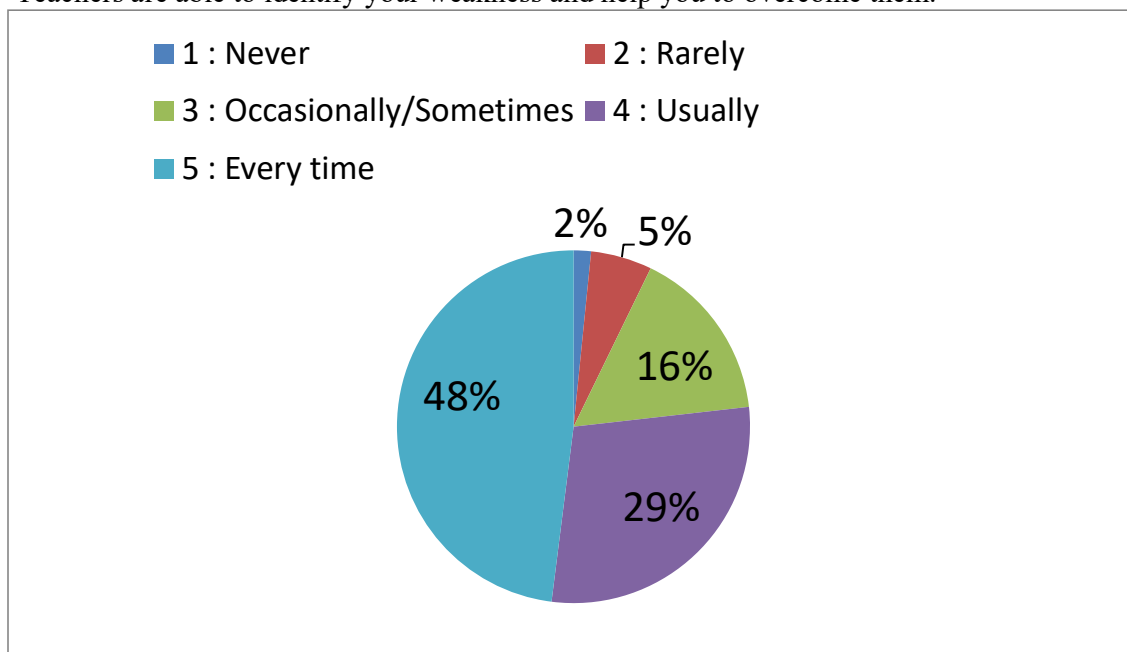
12. The teachers illustrate the concepts through examples and applications



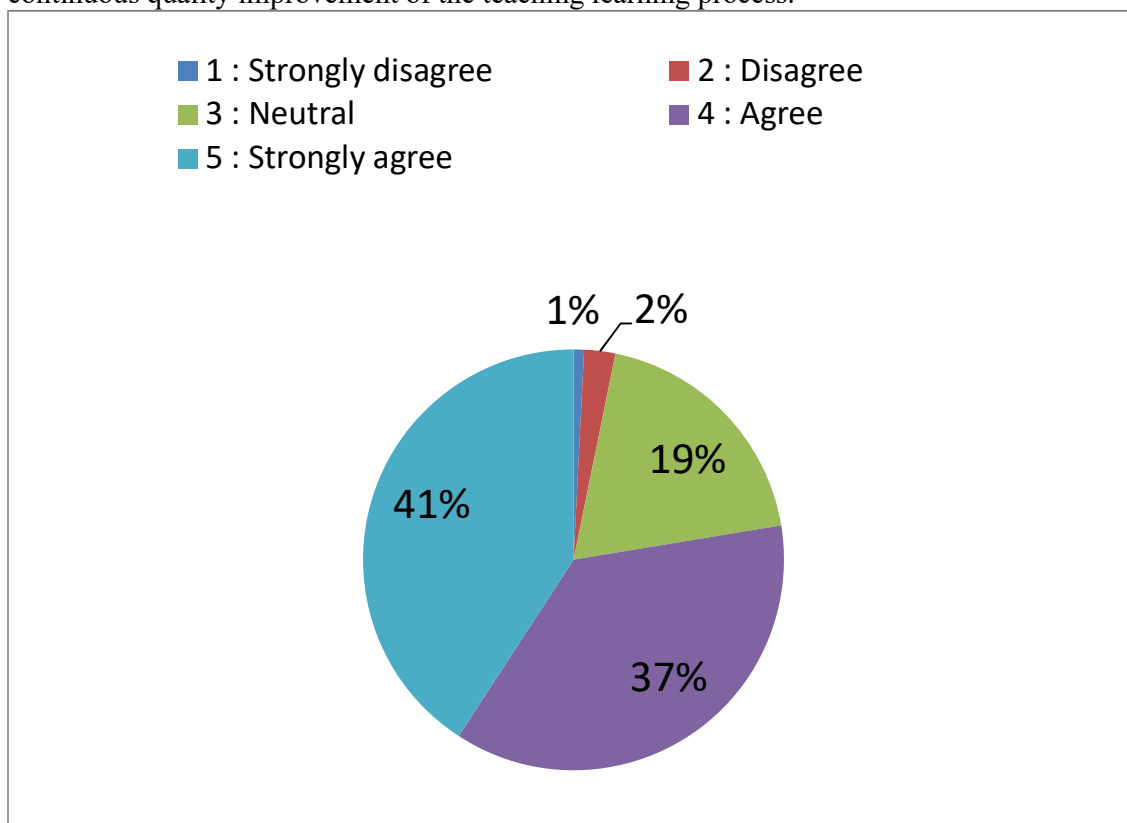
13. The teachers identify your strengths and encourage you with providing right level of challenges.



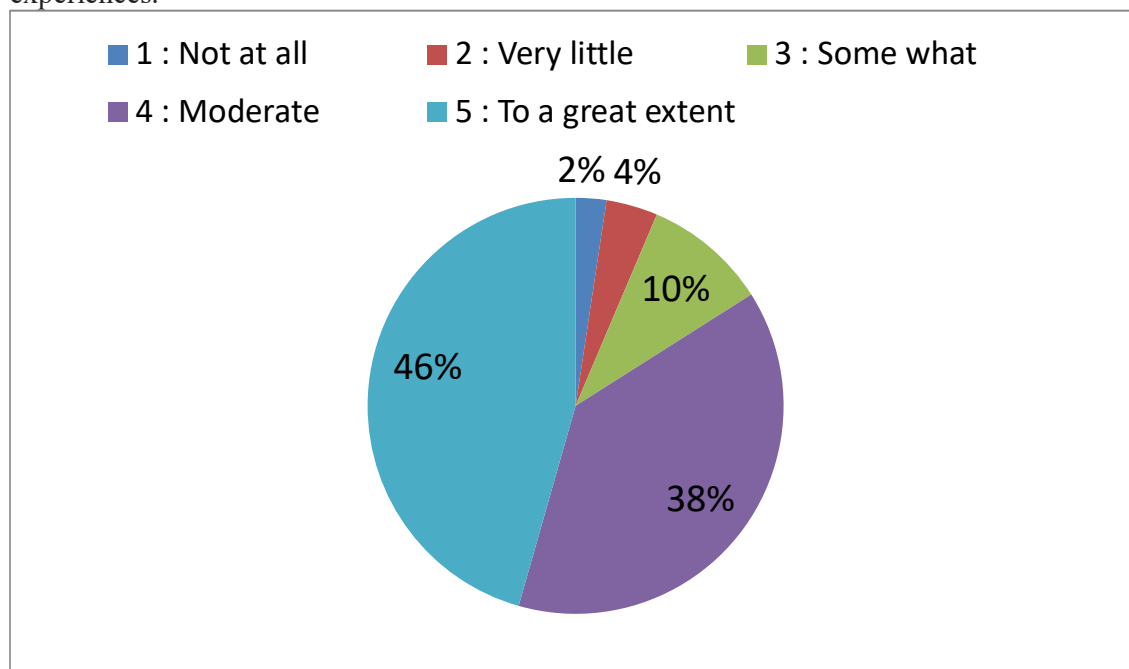
14. Teachers are able to identify your weakness and help you to overcome them.



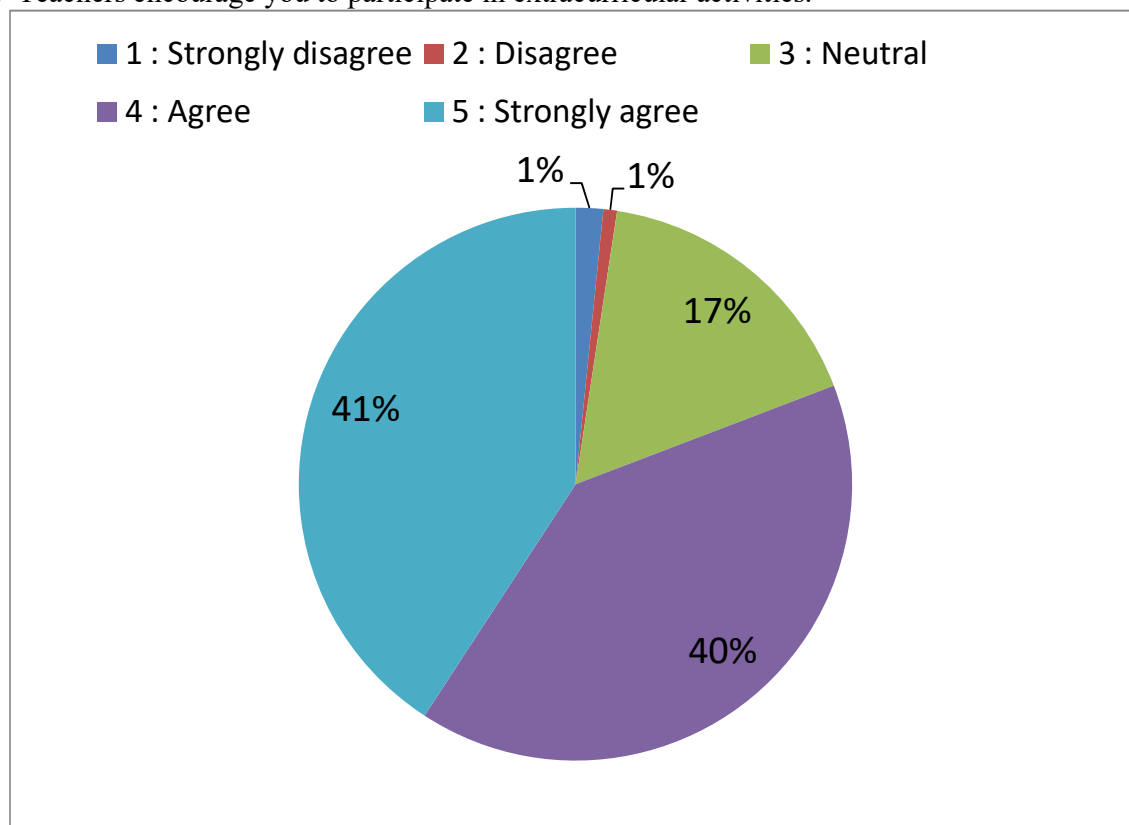
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



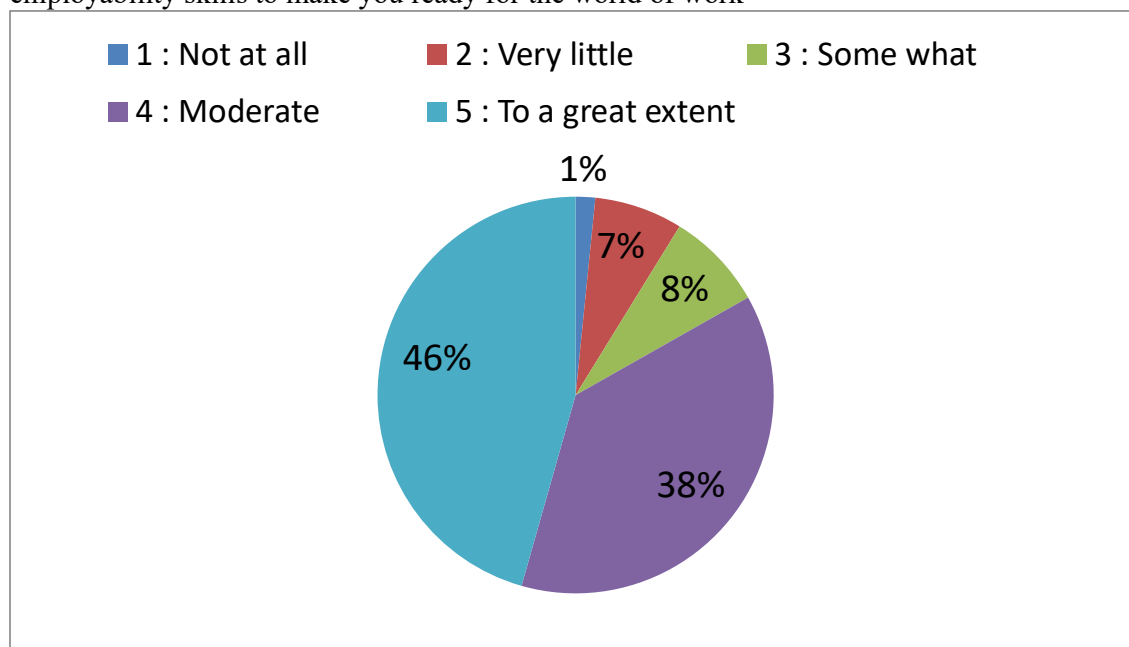
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



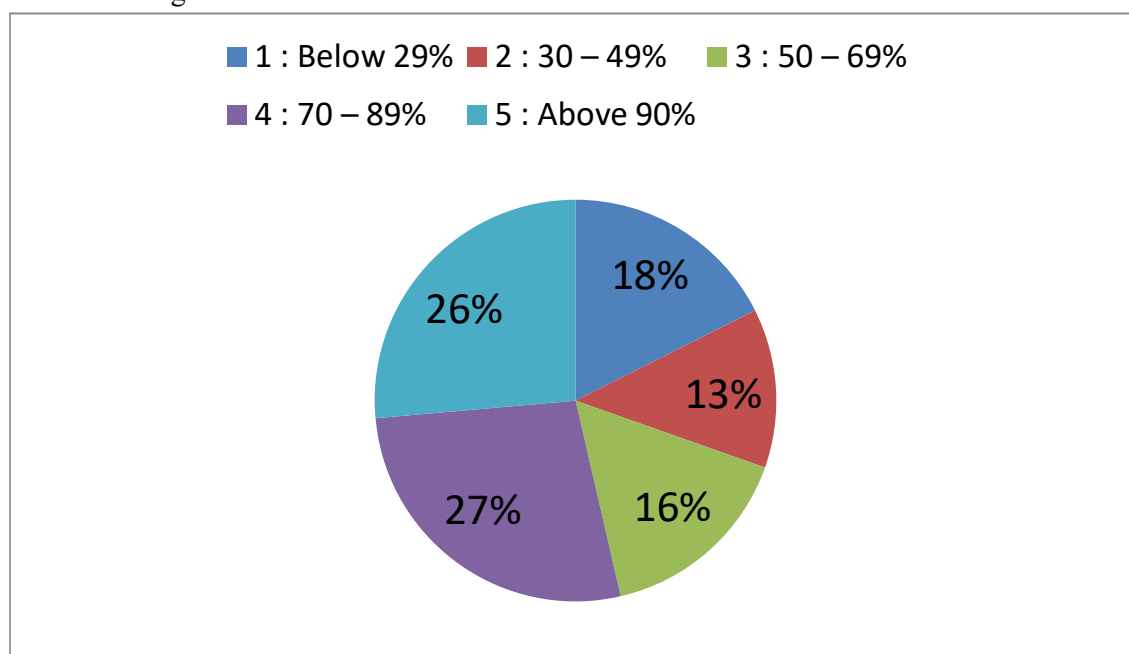
17. Teachers encourage you to participate in extracurricular activities.



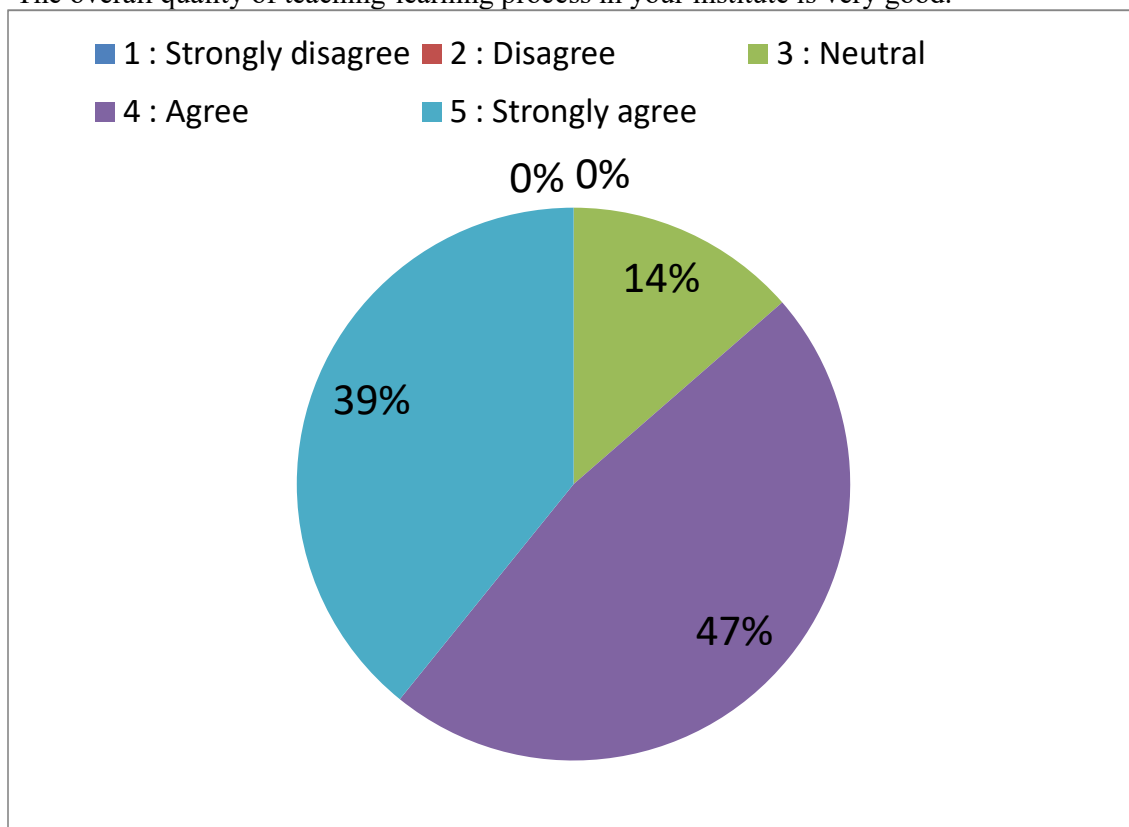
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.

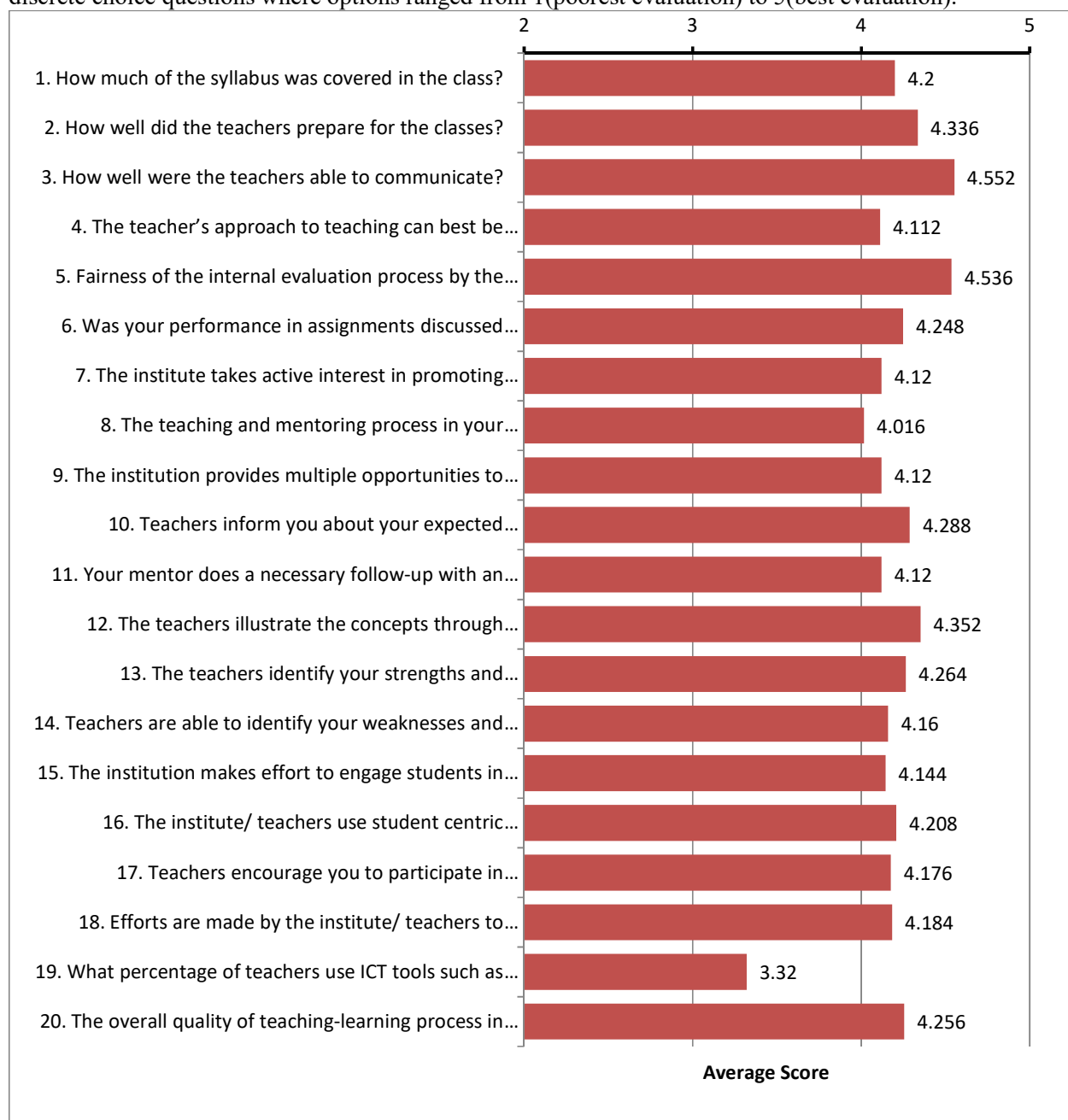


20. The overall quality of teaching-learning process in your institute is very good.



Mean score for discrete choice questions:

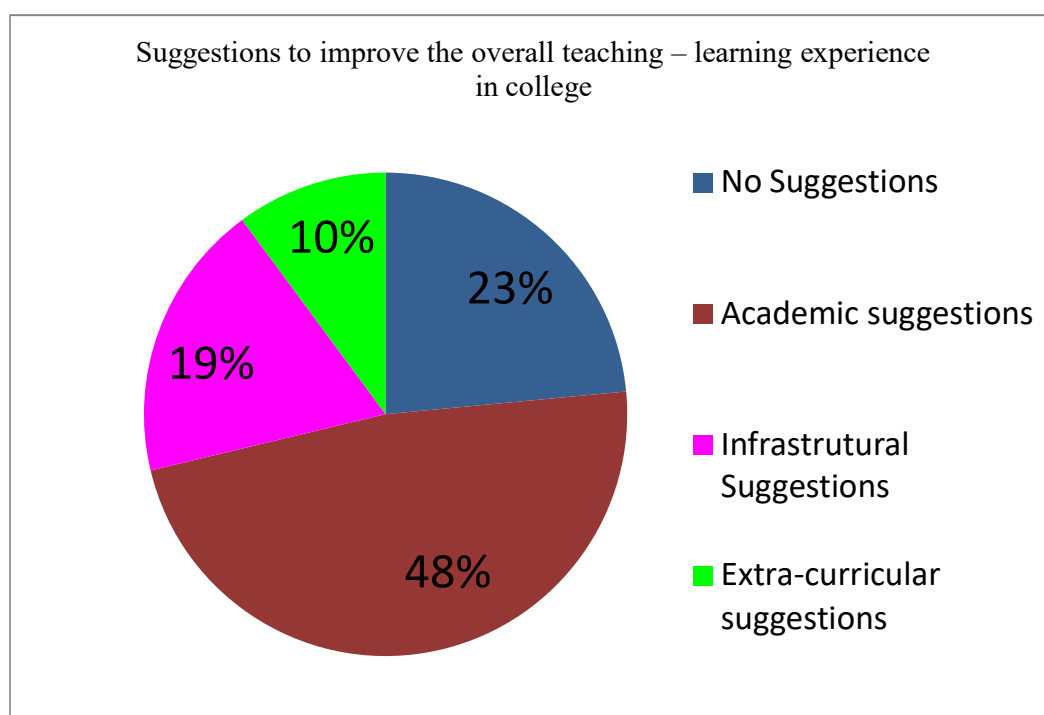
The following chart shows mean score for each question as obtained from responses of the 20 discrete choice questions where options ranged from 1 (poorest evaluation) to 5 (best evaluation).



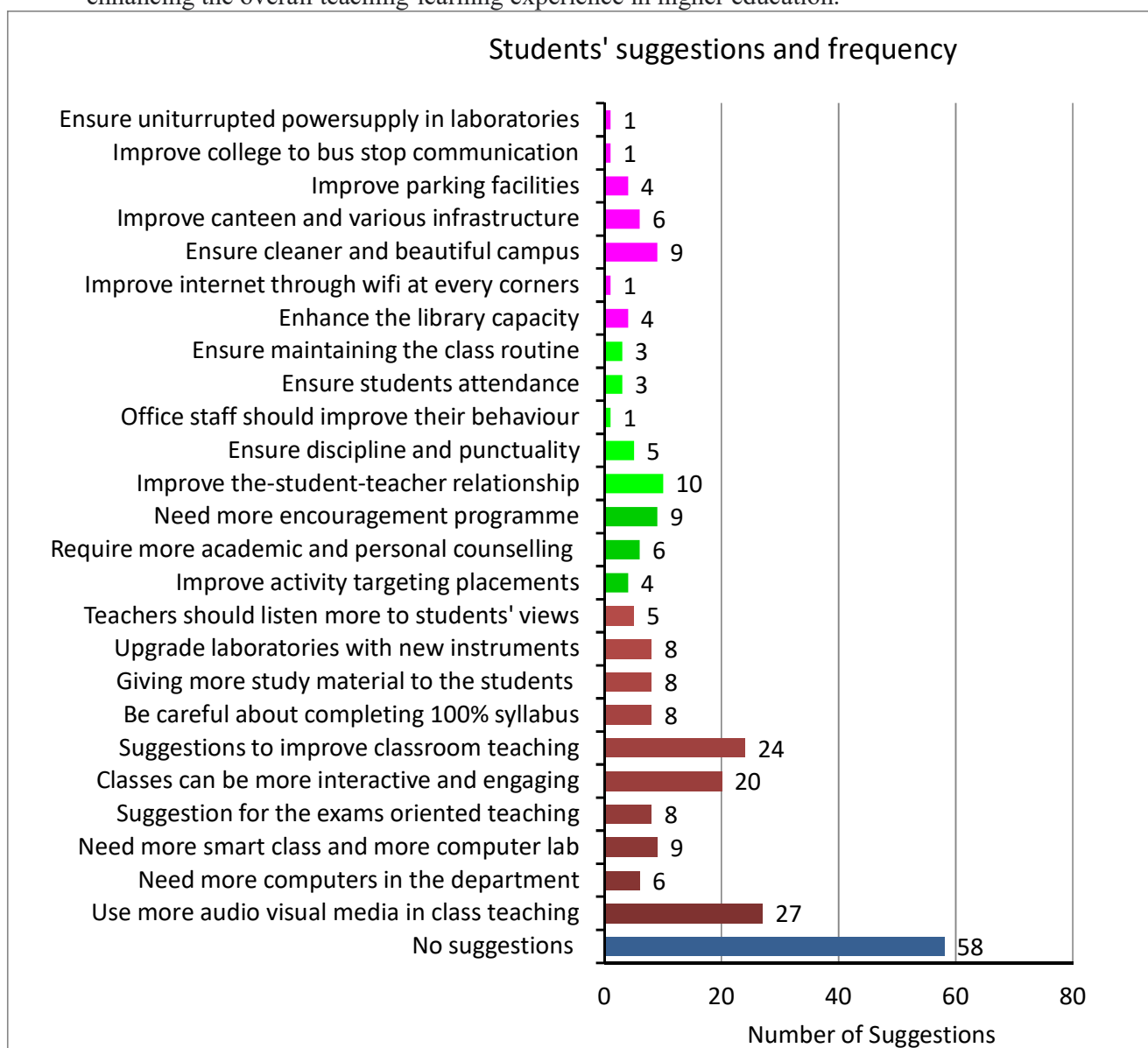
Suggestions found from open ended question:

Three recommendations were solicited from respondents on how to improve the teaching and learning environment as a whole. Suggestions are classified in four groups and composed in the language of the students. Students who hold the opinion that the current state of college is perfect are classified under the "No suggestions" category. Additionally, "No suggestions" is the category for feedback that have not made any suggestions. Academic suggestions, infrastructural suggestions, and extracurricular suggestions comprise the remaining

categories. 23% in no suggestions category means respondents are either fully satisfied in present status or they have nothing to suggest. The 48% in academic suggestions range from recommendations for additional workstations in the department to ICT implementation in the classroom. Additional academic recommendations pertain to the course syllabus, collaborative note-taking, question-and-answer sessions, and fostering a more interactive and captivating classroom environment. 19% in infrastructure suggestions include an improved and more spacious canteen, a campus that is clean and aesthetically pleasing, ample parking for two-wheelers, a larger classroom, and enhanced internet service for students. Additional recommendations encompass enhancing the quality of laboratory equipment and ensuring a consistent power supply in the practical laboratories. 10% in the extracurricular activity suggestions consist of recommendations for the implementation of a motivational program, a practical training program that facilitates placements, academic and personal counseling, and the enhancement of teacher-student relations.



The subsequent diagram provides a more comprehensive breakdown of the pie chart above in relation to the recommendations put forth by the students with the aim of enhancing the overall teaching-learning experience in higher education.



Note:

Suggestions to improve classroom teaching consisted more board work, improvement of skills for better explanation of issues, more written materials complementing lecture, more guidance during practical, use of different teaching method for different topics, etc.

Suggestions to make classes more interactive and engaging consisted use of real-life examples, more project work, allowing two way interactions and cooperative learning, doubt clearing sessions, etc. A particular response suggested " If teachers take effective part in how to reproduce whatever we students have acquired as our domain knowledge, that would be highly beneficial for us. "